

2022-2023 STUDENT SCHOLARSHIP APPLICATION SCORING GRID ASSOCIATION FOR COMPENSATORY EDUCATORS OF TEXAS (ACET)

Total Score:

/16

Applicant: _____

Region: _____

Reader: _____

Reader # **1** **2** **3**

All applications must conform to the rules and regulations set forth by Compensatory Educators of Texas (ACET) Scholarship Committee. Judges may consider only applications that comply with the rules, submitted by qualified applicants and are complete. If any part of the application is missing, then the application is disqualified and is eliminated from judging.

- _____ Personal Contact Information
- _____ Educational Information
- _____ Two Letters of References
- _____ Certification of Compensatory Education

Evaluate each application thoroughly. Look at each section and use your judgment to rate the applicant. Judgments aren't arbitrary. Rather, they are a way to take into consideration the many different strengths and characteristics that the most "valuable" applicants bring to the table.

Scholarship Area	Point Scale					Area Score
	0 Points	1 Point	2 Points	3 Points	4 Points	
Compensatory Education Certification	No evidence of program participation.	Evidence of program participation is less than one year.	Evidence of program participation for one year.	Evidence of program participation for one to two years.	Evidence of program participation for two years.	

Scholarship Area	Point Scale					Area Score
	0 Points	1 Point	2 Points	3 Points	4 Points	
Narrative #1A	Narrative doesn't address question and/or contains grammatical errors throughout.	Narrative is not well written or in-depth in answering the question.	Narrative is well written but doesn't address the question adequately.	Narrative is well written and answers the question thoughtfully and completely.	Narrative is exceptionally well written with detailed answers that are thoughtful and focused.	
Narrative #1B	The narrative is poorly written and the applicant put minimal thought and/or effort into explaining how the supplemental school programs have contributed to their academic success.	The narrative is poorly written and/or the applicant doesn't fully explain the impact of the school program on their academic success.	Narrative is well written but provides minimal insight into the impact of the school program on their academic success.	Narrative is well written and provides insight into the impact the supplemental school program has had on their academic success.	Narrative is exceptionally well written and provides substantial insight into the impact the supplemental school program has had on their academic success.	
Narrative #2A	Narrative is poorly written and doesn't address any of the required elements.	Narrative is not well written and only addresses a minimal amount of the required elements.	Narrative is well written but doesn't address the required elements fully and completely.	Narrative is well written and addresses the required elements thoughtfully and completely.	Narrative is exceptionally well written with detailed responses that are thoughtful and complete.	